

SEN Newsletter

Issue 6
March 2024

Who are we?

SENCo

The SENCo is Mrs Sharron Watkins and can be contacted via the school office on 0116 2773584 or office@greenfield.leics.sch.uk

Assistant SENCo

Mrs Jessica Berry

Pastoral Team

Mrs Hindley is our school Emotional Literacy Support Assistant (ELSA) and supports in various classes throughout the year.

Mr Ambrico supports children who are experiencing difficulties with emotional regulation and runs social communication groups.

Speech and Language

Mrs Kelsey runs speech and language sessions with children who have been identified as having difficulties with language, understanding and speech clarity.

Summer is on its way!

We hope that you have had a lovely Easter break and we all look forward to the warmer and drier weather!

Things to look out for:

- Rebecca Pearson from Autism Outreach will be holding a coffee morning on 19th April at 9:15am in the Key Stage 1 Hall. Parents of children with a diagnosis or those on the pathway are all welcome.
- We are also planning a coffee morning later this term focusing on Co-regulation and Interoception which may be useful for all parents who have children who experience difficulty with regulating their emotions.

Additional Information:

The school website has a dedicated SEND section which has links to all areas of SEND and has lots of useful links to website which may be useful. Recent additions have been on supporting your child's mental health and transition to Secondary School. Please have a look:

[SEND at Greenfield Primary school and Thistly Meadow Primary school \(padlet.com\)](#)

The Health for Kids website also has lots of information about a range of issues.

[Public health \(school\) nurses - Leicester, Leicestershire and Rutland \(healthforkids.co.uk\)](#)

Free parenting classes are still available through this link:

<https://solihullapproachparenting.com/online-courses-leicestershire/>

SEND meetings

Pupils with a Learning Support plan will be invited to SEND meetings in the next week so please check your emails for these and please feel free to book an appointment if you wish to arrange a meeting if your child does not have a plan but has needs.

Moving to new classes

Transition will take place in the last few weeks of term. Children will have the opportunity to meet their new class teacher and support staff They will have time in their new classroom and will be shown where everything is. Some routines will be shared and there will be lots of opportunities for the children to ask questions. If your child is still feeling anxious speak to their current teacher about any other opportunities to visit the class and teacher. Your child will be given information about their new teacher, teaching assistants and the class area. Make sure that this is kept somewhere safe so that you can refer to it.

Teachers have a transition meeting with your child's new teacher in the summer term and all relevant information is passed on. If your child is on the SEND register Mrs Watkins and Mrs Berry will meet and discuss your child with the new teacher. Updated pupil passports and learning support plans will be given and all up to date information regarding your child's strengths, interests, barriers to learning and strategies that support them will be shared.

Each secondary school has a slightly different transition process and you should have been informed of these by the secondary school. The Year 6 teachers will have had the opportunity to discuss each child and if your child has SEND or has received interventions to support SEMH difficulties, this will be shared with the SENCo of the secondary school this term. All SEND records are transferred to the secondary school.

Sensory processing:

Sensory processing is how we learn about and understand the world through their senses.

- We are receiving sensory information all the time from all our senses.
- This information tells us all about our world and how to respond to it.
- We only use about 5% of the sensory information we receive and ignore or filter out the other 95%

We have 8 sensory systems:

1. Auditory/ sound
2. Visual/ sight
3. Gustatory/ Taste
4. Olfactory/ smell
5. Tactile/ touch
6. Proprioception/ body awareness
7. Vestibular/ movement
8. Interoception/ internal sensation

When our senses are integrated correctly we are able to respond appropriately to the sensation. For example, we move away from the hot radiator or breath in deeply to smell fresh flowers/baking.

We all respond to sensory issues e.g. songs we don't like, itchy clothes, TV in the background, humming machines, too bright lights, certain perfumes etc., but usually we are able to ignore them. Some children and adults are unable to do this.

Difficulties can arise when:

- We filter out more than 95% of that information or;
- We let in more than 5% of the information.

A person may be *Hyposensitive* which means that they **seek** the sense/sensation.

A person may be *Hypersensitive* which means that they cannot tolerate that sense.

Sometimes people can both be hypersensitive and hyposensitive so are under responsive and over responsive to a sense at the same time. They may seek one sensation and at the same time avoid one.

On the school website there is further information regarding this area. Please click on the following link:

<https://padlet.com/swatkins43/send-at-greenfield-primary-school-and-thistly-meadow-primary-34cncse0a4wtok40>