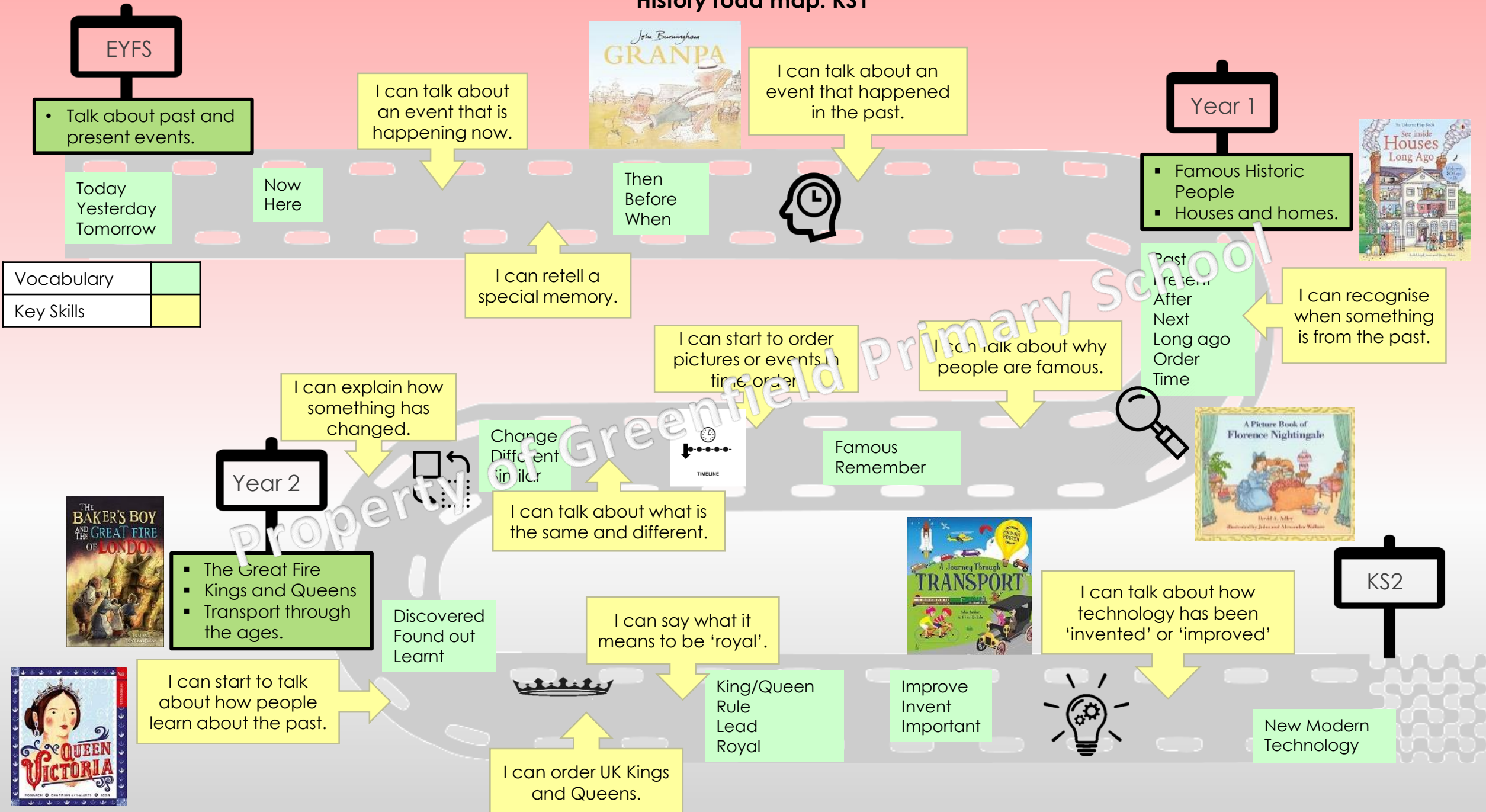


History road map: KS1



EYFS

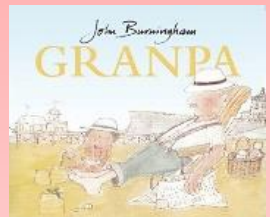
- Talk about past and present events.

Today
Yesterday
Tomorrow

Now
Here

Vocabulary	
Key Skills	

I can talk about an event that is happening now.



I can talk about an event that happened in the past.

Then
Before
When



Year 1

- Famous Historic People
- Houses and homes.



Past
Present
After
Next
Long ago
Order
Time

I can recognise when something is from the past.

I can retell a special memory.

I can start to order pictures or events in time order.

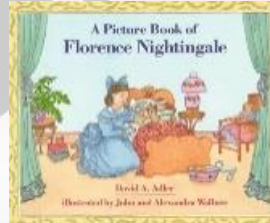
I can talk about why people are famous.

I can explain how something has changed.

Change
Different
Similar

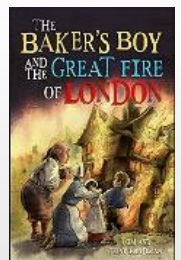


Famous
Remember



Year 2

- The Great Fire
- Kings and Queens
- Transport through the ages.

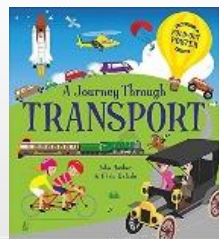


Discovered
Found out
Learnt

I can talk about what is the same and different.

I can say what it means to be 'royal'.

King/Queen
Rule
Lead
Royal



I can talk about how technology has been 'invented' or 'improved'

KS2

I can start to talk about how people learn about the past.

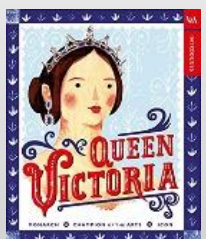
I can order UK Kings and Queens.



Improve
Invent
Important



New Modern
Technology

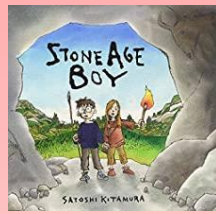


History road map: LKS2

Year 3

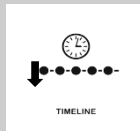
- The Stone Age and Early Britain.
- Romans.

Prehistoric
Ancient
Discovery
Historic
Archaeologist
Artefact



I can use dates to order events along a timeline.

AD
BC
Century
Decade



Ancestor
Settlement
Religion
Culture

I can devise historical questions to find out more about the past.



Empire
Emperor
Law
Society
Nobility

I can explain how the Romans changed Britain.



I can understand how archaeologists find out about the past.



I can talk about prehistoric lifestyle.

Vocabulary	
Key Skills	

Year 4

- Anglo-Saxons and Scots.
- Ancient Egypt

I can describe the religious beliefs of Ancient civilisations.

I can recall key figures from a Historic period.

Invasion
Military
Civilisation
Travel
Overpower

I can infer how people from the past felt about the Roman Empire.

I can research and present historical information.



Court
Coronation
Trade
Nation

I can infer the importance of the Nile during Ancient Egypt.



I can describe similarities and difference between previously learnt historical periods.

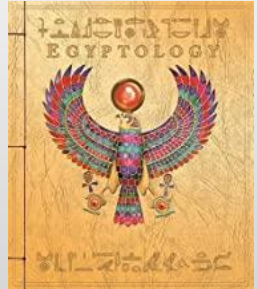
I can explain why conflict occurred between Anglo-Saxons and Scots.



I can begin to understand that there is contestability in our knowledge of the past.



UKS2



I can empathise with people from the past based on my knowledge of social structure.



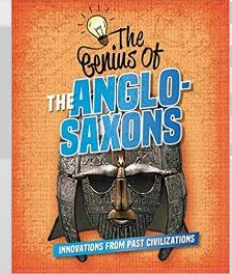
I can deepen my understanding of change and cause.



I can explain how laws and religion affected social structures.

Migration
Conquer
Conflict
Battle
Church (power)

I can discuss the demise of the Anglo-Saxons.



History road map: UKS2

Year 5

- Mayans
- Vikings

Society
Nationality
Border
Civilisation

Rules/laws
Society structure
Alliance
conquest

TIMELINE

Historic Source
Reliable
Artefact

I can recall key events during the Viking rule of Britain.

Interpret
Compare
Significant
Contestable
Bias



I can compare ancient religions/societies.

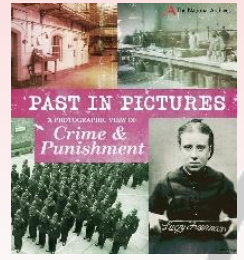
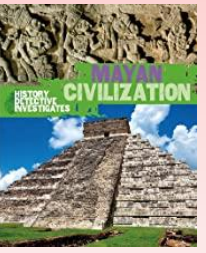
I can relate my understanding of ancient empires to Ancient Maya.

I can debate whether the Maya were a 'civilised' empire.

I can identify key turning points in history when creating a timeline.

I can infer how different people perceived Viking Britain.

I can identify how different ancient civilisations expand and dissolve.



I can identify key turning points in history when creating a timeline.

I can understand 'bias' in secondary sources when researching historic events.

Revolutionise
Cause & effect
Influence
Equality
World-wide

Year 6

- Crime and Punishment.
- HERstory
- Ancient Greeks

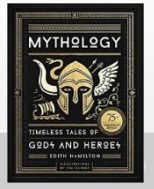
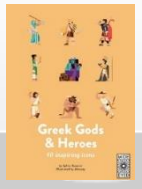
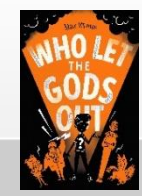
I can explain how conflict shaped Viking Britain.

I can discuss different perspectives about the Suffragette movement.

I can show sympathy for Rosa Park's actions.

I can compare today's legal system to those of the past.

I can research and compare punishments from different periods of time.



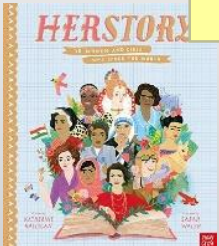
KS3

I can show understanding of how bias affects our memory of a historical figure.

Perspective
Empathise
Revolt
Protest
Democracy

I can explain how Ancient Greek's influenced modern day.

Research
Question
Pattern
Continuity
Debate



I can describe how some of their beliefs and culture is still visible today.

I can recall significant figures who lived in Ancient Greece.

Vocabulary	
Key Skills	