

EYFS	Autumn	Spring	Summer
English	<ul style="list-style-type: none"> Traditional tales. Stories with patterns. Stories with rhyme. Nursery rhymes 	<ul style="list-style-type: none"> Traditional tales. Non fiction Stories with patterns Nursery rhymes 	<ul style="list-style-type: none"> Stories from around the world Early poems and rhymes Non fiction Stories with rhyme
Phonics	<ul style="list-style-type: none"> Letters and Sounds-Phase one - sound discrimination and listening activities. Read, write Inc.- set one sounds and ditties. Cvc words. High frequency words. 	<ul style="list-style-type: none"> Vowel digraphs and high frequency words. Ditty books and green, purple, pink Read, Write Inc. books. 	<ul style="list-style-type: none"> Vowel digraphs and high frequency words. green, purple, pink Read, Write Inc. books.
Themes	<ul style="list-style-type: none"> Getting to know you Families- celebrating differences Autumn and harvest-seasonal changes Space Transport 	<ul style="list-style-type: none"> Winter Changes Life cycles Healthy Food, Healthy Body 	<ul style="list-style-type: none"> Growing – parts of a plant. What a seed needs. Lifecycles. Our environment – near and far. Looking after our world.
Texts to inspire a love of books, reading and writing.	<p>The Great Big Book of Families.</p>  <p>Leaf Man</p>  <p>The Hundred Decker Bus</p>  <p>You can't take an Elephant on a Bus.</p>  <p>And other texts such as We're Going on a Bear Hunt, Pumpkin Soup, Goldilocks and the Three Bears, The Three Little Pigs.</p>	<p>The Gruffalo</p>  <p>Stick Man</p>  <p>The Nickle Nackle Tree</p>  <p>The Gingerbread Man</p>  <p>And other texts such as Mr Wolf's Pancakes, The Little Red Hen, Rosie's Walk.</p>	<p>The Tiny Seed</p>  <p>Billy's Bucket</p>  <p>Our World</p>  <p>And other texts like The Rainbow Fish, The Fish Who Could Wish, Spinderella, Oliver's Vegetables, Mad about Minibeasts.</p>

Maths	<ul style="list-style-type: none"> • Maths mastery- sorting, grouping and comparing. Numbers 0 to 5. Shape, pattern and measure. 	<ul style="list-style-type: none"> • Maths mastery- numbers 6-10. Shape, pattern and measure. 	<ul style="list-style-type: none"> • Maths mastery- numbers 10 and above. Shape, pattern and measure.
Understanding the world	<ul style="list-style-type: none"> • Light and dark • Hot and cold. • Festivals 	<ul style="list-style-type: none"> • Change • Similarities and differences • Life cycles 	<ul style="list-style-type: none"> • Life cycles • Our environment • Growing- what a seed needs
ICT	<ul style="list-style-type: none"> • We are confident • We can share • We are successful 	<ul style="list-style-type: none"> • We can exercise • We are digital readers • We are talkers • We are healthy 	<ul style="list-style-type: none"> • We can understand messages • We can understand instructions • We can count
PE	<ul style="list-style-type: none"> • Gym-awareness of space • Dance- all about me and my body. 	<ul style="list-style-type: none"> • Games-movement with a ball, awareness of space • Gym-travelling and large apparatus • Dance- the natural world 	<ul style="list-style-type: none"> • Dance-around the world • Gym-balance and large apparatus • Games-ball skills
RE	<ul style="list-style-type: none"> • What stories are special and why? • What times are special and why? 	<ul style="list-style-type: none"> • Which places are special and why? • Which people are special and why? 	<ul style="list-style-type: none"> • Where do we belong? • What is special about our world?
Expressive art and design	<ul style="list-style-type: none"> • Explore musical instruments and changing sounds • Build a repertoire of songs and dances • Simple performance • Mark Rothko (artist) • Colour matching and simple colour mixing • Printing • Exploration of media -working with clay. • Pencil and brush control • Exploring tools and techniques 	<ul style="list-style-type: none"> • Explore musical instruments and changing sounds • Build a repertoire of songs and dances • Exploration of media. • Pencil and brush control • Exploring tools and techniques • Recycling Art and design 	<ul style="list-style-type: none"> • Explore musical instruments and changing sounds • Build a repertoire of songs and dances • Exploration of media. • Pencil and brush control • Exploring tools and techniques • Transient Art and design
PSHE	<ul style="list-style-type: none"> • Beginning and belonging • Me and my world 	<ul style="list-style-type: none"> • Healthy lifestyles • Identity and diversity 	<ul style="list-style-type: none"> • My emotions • Keeping safe